Social Harmony *versus*Social Change?

Majority and Minority Perspectives on Common Identity

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Contact Hypothesis/Theory

- Williams (1947)/Allport (1954)
- Conditions of Contact
 - Equal Status, Common Goals,
 Supportive Norms, Cooperation
- Pettigrew & Tropp (2006)
 - 515 reports, 713 samples, n > 25,000
- Beyond the "Black Box"

Common Ingroup Identity Model

(Gaertner, Dovidio, Anastasio, Bachman, & Rust, 1993)

Conditions of Contact

Intergroup
Interdependence
(e.g., cooperation)

Group
Differentiation
(e.g., similarity)

Environmental
Context
(e.g., egalitarian norms)

Pre-Contact Experience (e.g., affective priming)

Representational Mediators

One Group Recategorization ("We")

Two Groups
Categorization
("We/They")

Separate
Individuals
Decategorization
("Me/You")

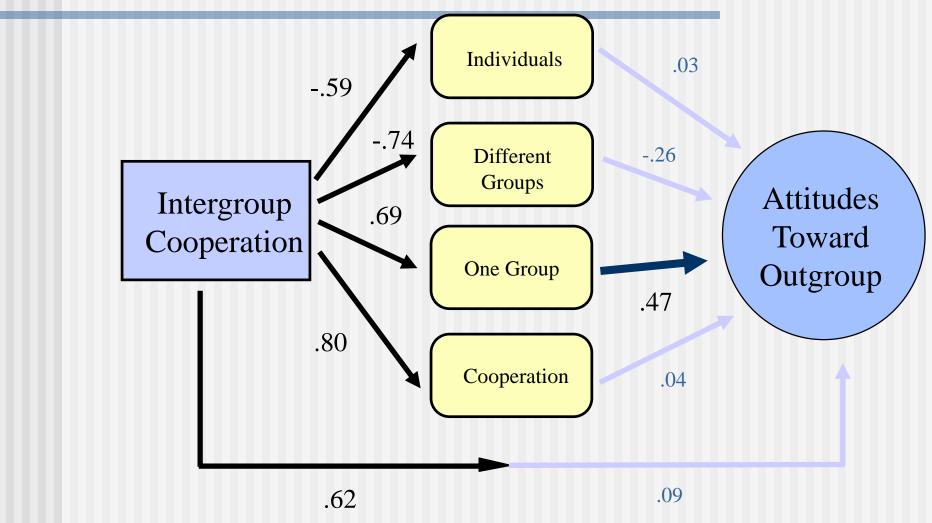
Consequences

Cognitive
Effects
(e.g., stereotyping)

Affective Consequences (e.g., empathy)

> Behavioral Effects (e.g., helping)

Cooperation



Gaertner et al. (1990)

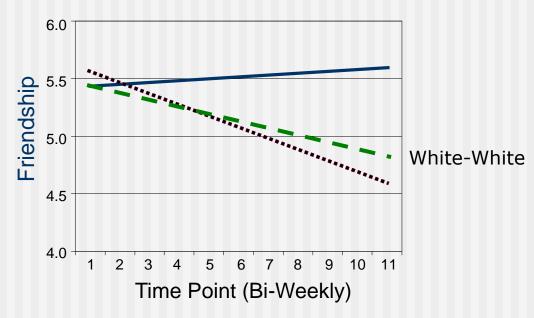
Challenges

- Can a common ingroup identity be sustained? (Hewstone, 1996)
- Does a common ingroup identity limit generalizability to the outgroup as a whole? (Gaertner & Dovidio, 2000)

Moderation (West, Pearson, Dovidio, et al., 2009)

High Respondent CommonalityLow Respondent Commonality

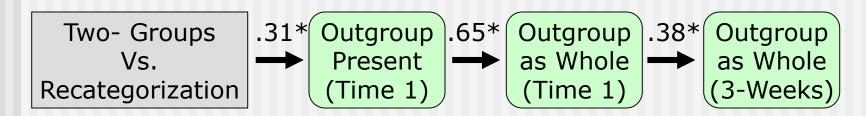
Cross-Group Dyads



Generalization to the Group as a Whole (Guerra et al., in press)

- Portuguese 4th Grade Elementary School Students (White & Black)
- Recategorization vs. Two-Group Manipulation (Gaertner et al., 1989)
- Evaluative Bias: (a) outgroup members present,
 (b) outgroup as a whole at the same time, and
 (c) outgroup as a whole 3-weeks later

Evaluation



Challenge du jour

- What are the functions and consequences of creating a common ingroup identity?
 - How well does it serve the motivations of majority and minority group members
 - What are the consequences, beyond attitudes, of a common identity

Comparing the Psychology of Prejudice Reduction & Collective Action (Wright & Lubensky, 2009)

Prejudice Reduction

- Low subgroup identification
- Low salience of subgroup membership
- Perceive group boundaries to be Permeable
- Low salience of groupbased inequality
- Generally **Positive** characterizations of the outgroup

Collective Action

- High subgroup identification
- High salience of subgroup membership
- Perceive group boundaries to be Impermeable
- High salience of groupbased inequality
- Generally Negative characterizations of the outgroup

Overview

- Commonality as Preference
- Commonality as Strategy
- Commonality, Harmony, & Action
 - Advantaged Group
 - Disadvantaged Group
- Conclusions & Implications

Common Ingroup Identity Model

(Gaertner & Dovidio, 2000)

Conditions of Contact

Intergroup
Interdependence
(e.g., cooperation)

Group
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Environmental
Context
(e.g., egalitarian norms)

Pre-Contact Experience (e.g., affective priming)

Representational Mediators

One Group
Recategorization
("We")

Two Subgroups
in One Group
Recategorization
("Us+Them =We")

Two Groups
Categorization
("We/They")

Separate
Individuals
Decategorization
("Me/You")

Consequences

Cognitive
Effects
(e.g., stereotyping)

Affective Consequences (e.g., empathy)

> Behavioral Effects (e.g., helping)

Models of Intergroup Relations

Superordinate Group Identity

Low High

Sub-Group Identity

High

Decategorization
Individuals
Meritocracy
Colorblind

Categorization
Separate Groups
Separatism

Recategorization
One Group
Assimilation
Colorblind

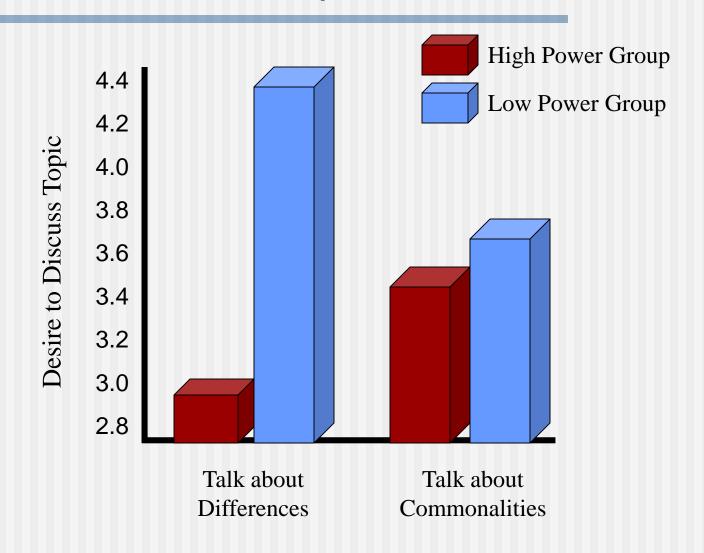
Recategorization
Same Team
Multiculturalism

Representation Preferences

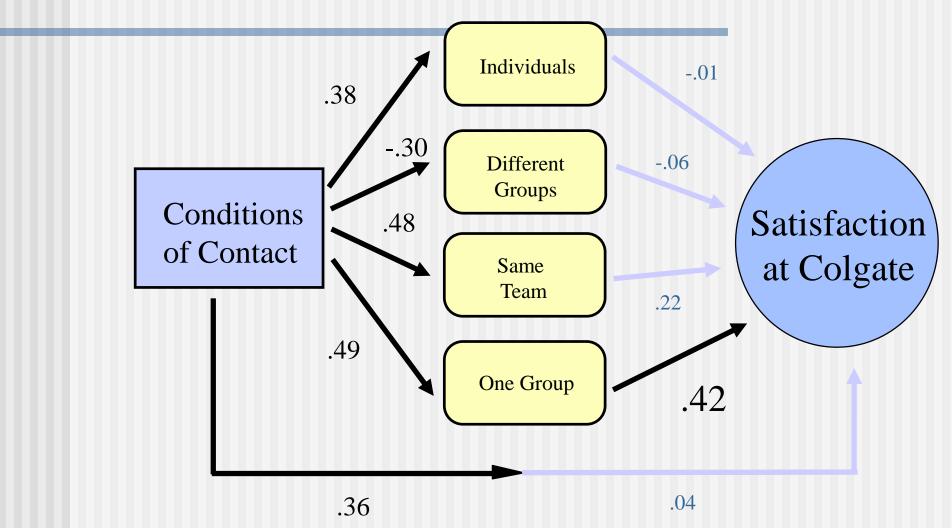
| | Whites | Blacks |
|--|--------|-------------|
| Assimilation (colorblind) | 5.3 | 3.3 |
| (High Sup./Low Sub.) Multiculturalism | 4.7 | 6.1 |
| (High Sup./High Sub.) Individualism (colorblind) | 5.6 | 4.0 |
| (Low Sup./Low Sub.) Separatism | 1.7 | 2.4 |
| (Low Sup./High Sub.) | 1./ | ∠. 4 |

Dovidio & Kafati (2003)

Preferences for Contact (Saguy, Dovidio, & Pratto, 2008)

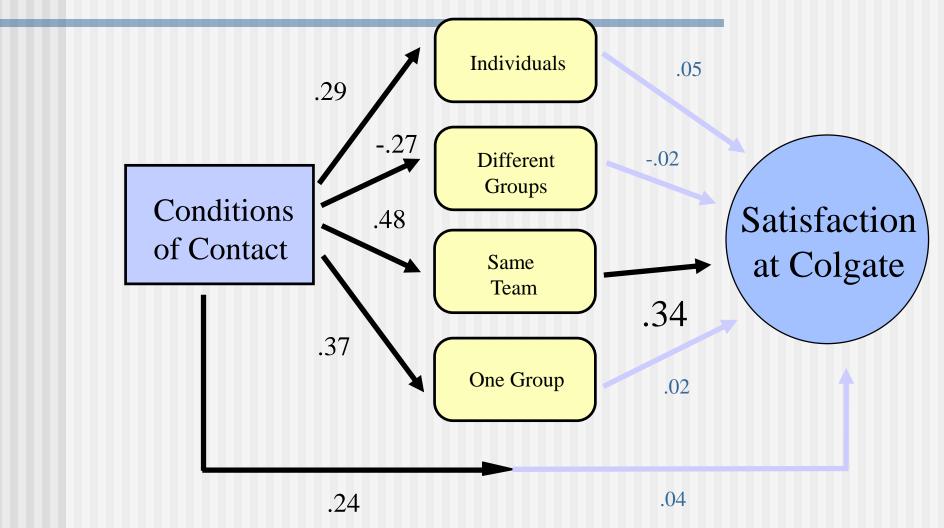


Beyond Preference: Whites



Dovidio, Gaertner, & Kafati (2000)

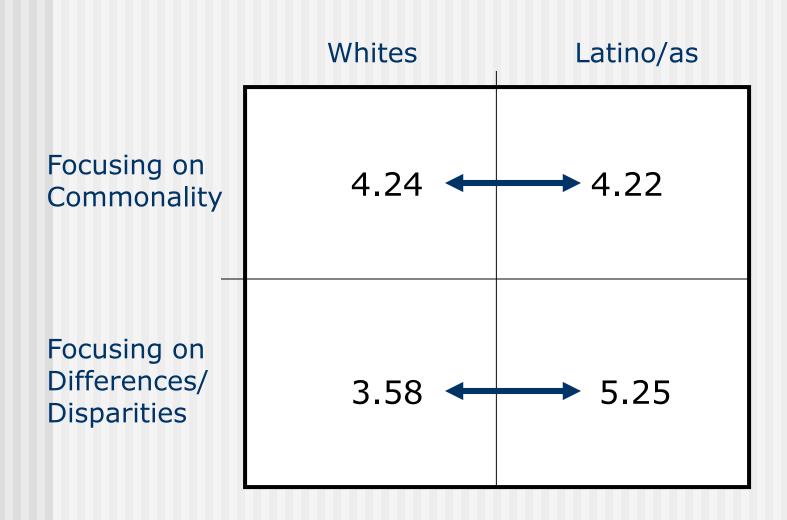
Beyond Preference: Minorities



Dovidio, Gaertner, & Kafati (2000)

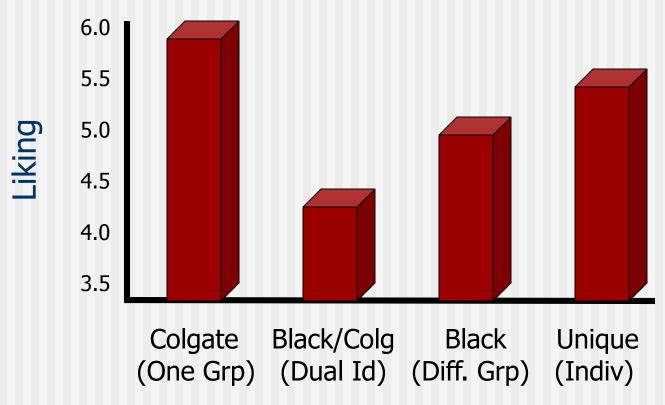
Commonality and Strategy

(Saguy, 2008)



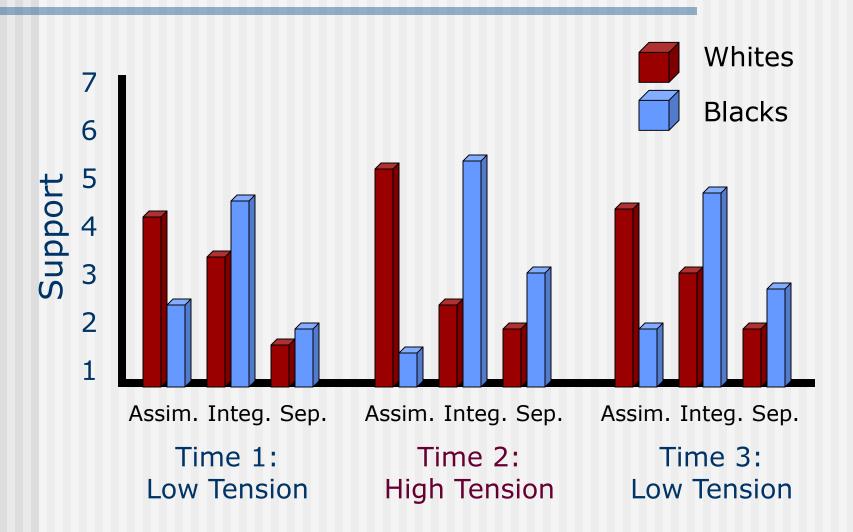
Whites' Responses to Commonality/ Difference (Dovidio et al., 2009)

To Specific Group Member



(see also Kaiser & Pratt-Hyatt, 2009)

Policy Preferences



Attitudes vs. Action (Saguy,

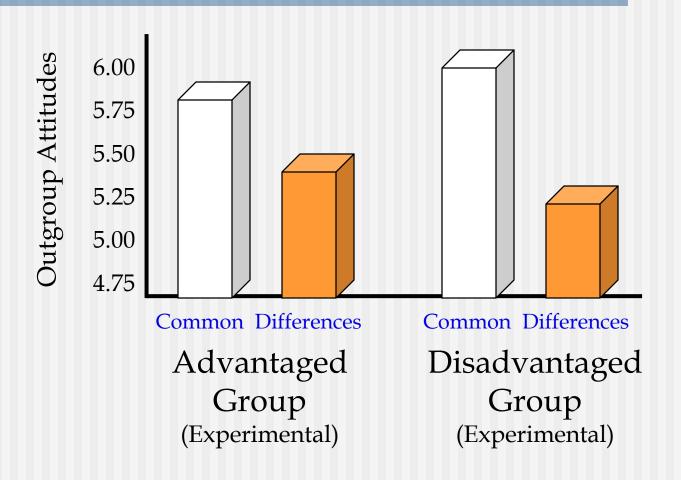
Tausch, Dovidio, & Pratto, 2009)

- Focusing on commonality (versus difference) can
 - create more positive attitudes
 - but not translate into social action

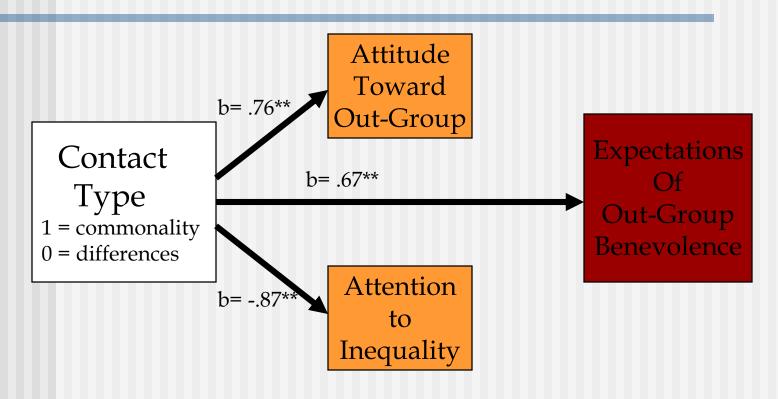
Advantage and Disadvantage: Experimental Groups

- Two 3-Person Experimental Groups
- Responsibility for Distribution of Credits (out of 10) Given to One (Advantaged) Group
- Interact with Commonality Focus or Difference Focus
- Intergroup Attitudes, Expectations, Behavior

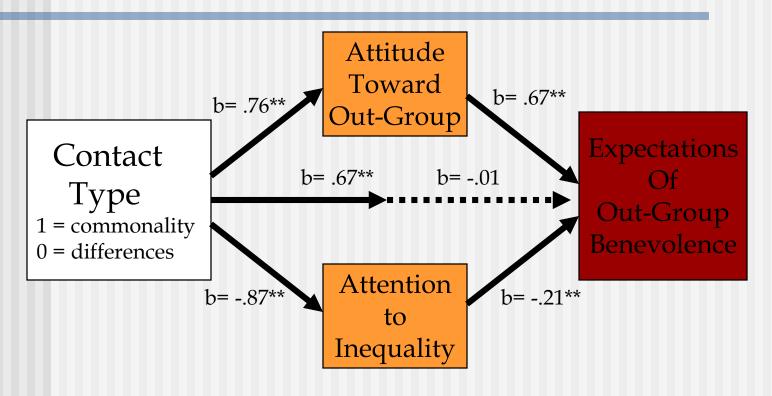
Talking about Commonalities or Power Differences



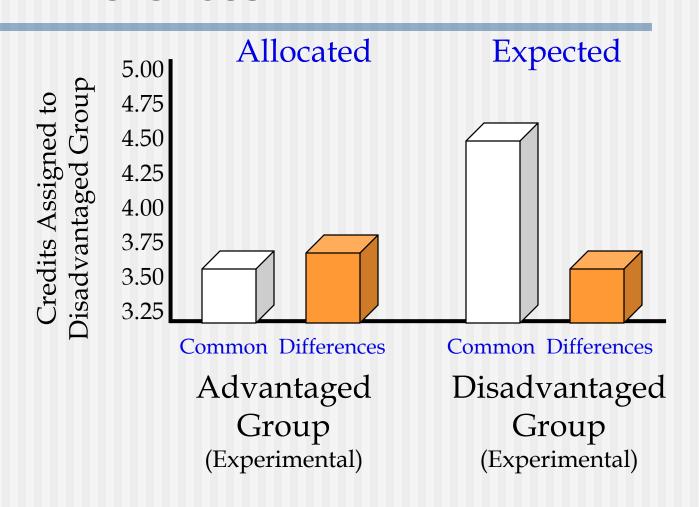
Disadvantaged Group's Expectations of Out-Group Benevolence



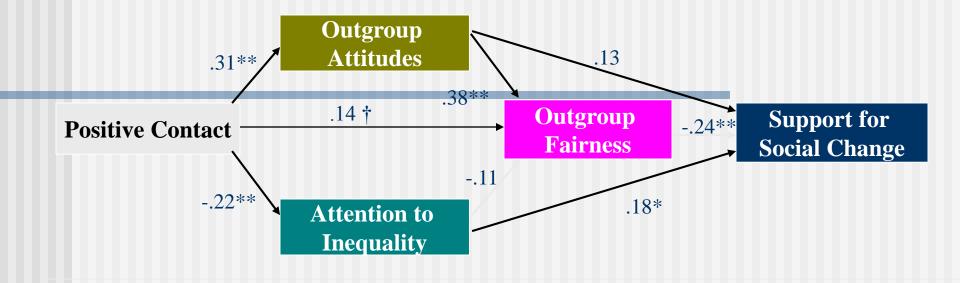
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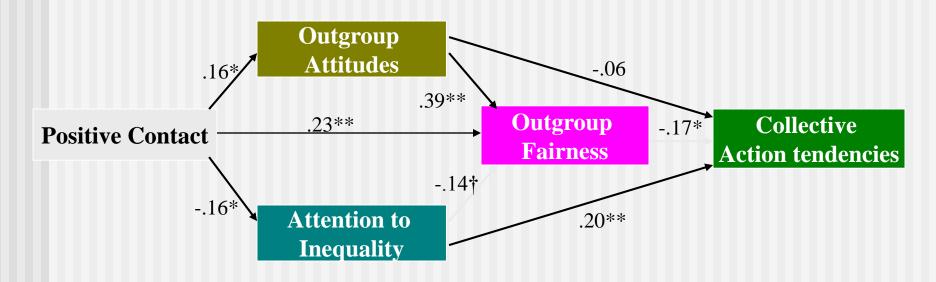
Talking about Commonalities or Power Differences



Model for Arabs in Israel



Model for Muslims in India



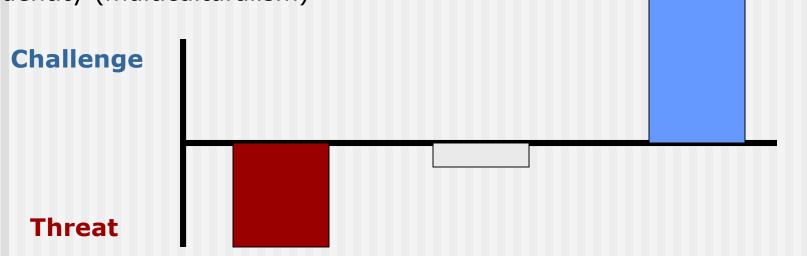
Assimilation/Multiculturalism and Majority Group Motivation

- Assimilation
 - Maintenance of the Status Quo
 - Complacency
- Multiculturalism
 - Change and Adjustment
 - (Positive) Challenge
- Psychological/Physiological
 - Challenge, Threat, Indifference

Scheepers, Saguy, Dovidio, & Gaertner (in prep)

 Dutch participants primed with assimilation (one group) or multiculturalism (dual identity)

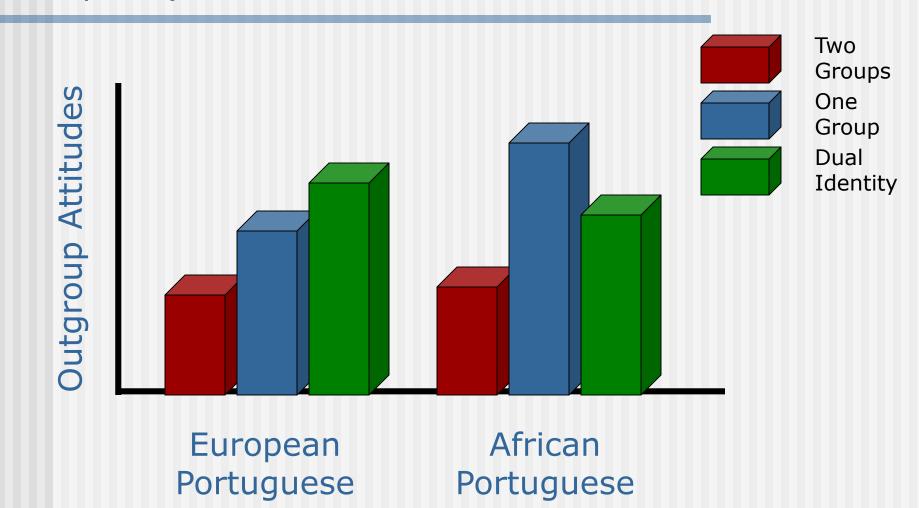
Moroccan confederate endorsing one group (assimilation) or dual identity (multiculturalism)



Participant: Confederate: Assimilation/ Dual Identity Assimilation/ Assimilation

Multiculturalism/ Dual Identity

Cultural Context: Intergroup Relations in Portugal (Guerra et al., in press)



Summary

- Benefits of Commonality
- Importance of Perspective and Function
- Commonality as Strategy
- Social Attitudes/Social Action
 - Two Solitudes (Wright & Lubensky 2009)
- Commonality and Intragroup Processes
 - Majority/minority motivation
 - Own and Perceived Group Motivations
- Appreciating the Complexity of "We"

Thank You!